



THE HONG KONG ASSOCIATION
OF SPEECH THERAPISTS
香港言語治療師協會

Evidence-based Approaches to Child Language Intervention : An overview

Date: 11 Jan 2022

Time: 7:30-9:00pm

Speakers : Dr. Anita Wong, Ms. May Chan,
Ms. Stephanie Shiu, Ms. Vincci Chow,
Ms. Cecilia Au

Online Platform : Zoom

Medium : Cantonese

Free and all Speech Therapists are
welcome

Registration:

https://us02web.zoom.us/meeting/register/tZ0od-iorjwtGNGEExHFC58tKgfKbMRcLM0_



Abstract

Have you been thinking about alternative intervention approaches for the children with language and communication problems on your caseloads? As a profession, can we describe for one another, or parents and teachers and other interested individuals, the intervention procedures or approaches that we use?

In this talk, Dr. Anita Wong and SLTs affiliated with the HKU Child Language and Speech Laboratory (CLAS) will present an introduction to the 13 intervention approaches described in the 85-page Clinical Manual of Child Language Intervention they developed for teaching the HKU students in the last 2 years. An e-version of Manual will be disseminated to all SLT colleagues and students after the talk.

In the last 15 minutes of the talk, the speakers will receive feedback, answer questions and discuss ways forward to evidence-based intervention practice for children with language disorders in Hong Kong.

Webinar outline

7:15 - 7:30pm : Registration

7:30 - 8:45pm : Presentation

8:45 - 9:00pm : Q&A session

Biosketch

Anita Mei-Yin Wong, Ph.D.

Associate Professor and CLAS Lab Director, Faculty of Education, HKU

Anita received professional training and practiced as a speech-language therapist in the United States and in Canada. Anita's research contributes to SLTs' improved practice in norm-referenced language assessments, language sample analysis, and our collective understanding of the manifestations of DLD in children learning Cantonese Chinese. Currently, Anita is developing a research program on grammar intervention for children with DLD with her doctoral students, and collaborating with colleagues at the University of Hong Kong, the University of Sydney and the University of Arizona on language intervention in cultural and linguistically diverse contexts.

Cecilia Wing-Sze Au

Child Language and Speech Laboratory, Faculty of Education, HKU

Cecilia is an experienced speech-language therapist and clinical educator, with a special interest in child language and language intervention. She passed her EdD oral examination in early December for an intervention study on Implicit Learning of Relative Clause in Cantonese-speaking Children with and without Developmental Language Disorder. In this study, she experimented the use of the structural priming procedure in language intervention.

May Chan Tsz Ying

Speech Therapist

The Salvation Army "Walking in Love"- Support Children with Special Needs

Stephanie K-C. Shiu

School-based speech therapist,

CCC Heep Woh Primary School/ CCC Ming Kei College

Vincci W.-S. Chow

Speech therapist

Kwong Wah Hospital

HKSKH Cyril and Amy Cheung Aged Care Complex

Mastery Speech and Swallowing Clinic Ltd

