

Workshop on child speech and language intervention (Revised on June 19, 2020)

As a community of speech-language therapists, what do we know about speech and language intervention for preschool children?

In this workshop, we will facilitate discussion among participants on treatment goals and procedures for three real cases. We will also share our decision-making process on the management of these cases, report on the treatment outcomes, and reflect on the progress, or lack of progress, of the cases.

At the end of the workshop, participants will be able to

1. consider the various components in Fey's model of child speech and language intervention (McCauley, Fey & Gillam, 2017) when making management decisions on their cases,
2. use the treatment procedures demonstrated in the videos (minimal pair approach, cross-situational statistical learning approach of word learning, enhanced milieu teaching or conversational recast) on children who might benefit from them,
3. identify barriers and facilitators in their clinical use of the treatment procedures demonstrated in the videos,
4. identify challenges in goal selection in real-life clinical practice, and suggest possible solutions.

### **Presenters**

Professor Stephanie Stokes

Dr. Anita Wong

Dr. Carol To (withdrawn)

Ms. Cecilia Au

### **Collaborator**

Ms. Carmelia Tin

**Date:** August 22, 2020 (Saturday)

**Time:** 10:00 am to 12:15, 2:00 pm to 4:15 pm

**Medium:** online video ZOOM (free ware)

**Audience:** practicing speech-language therapists (registration is required)

**Capacity:** 300 (2<sup>nd</sup> round of registration begins on July 6, 2020)

**Organizer:** The Child Language and Speech Laboratory, Faculty of Education, the University of Hong Kong

**Enquiries:** Ms Alice Lo [ayclo@hku.hk](mailto:ayclo@hku.hk) 3917-8364

**Registration fee:** \$300 (\$200 for HKU casual and honorary clinical educators, and guest speakers)

**Link to workshop:** will send it to you before August 15, 2020

## Schedule of events

10:00 to 10:45 am	child speech and language intervention: an overview of Fey's model and clinical decision making (Dr. Anita Wong)
10:45 to 11:00 am	Q&A + break
11:00 to 11:45 am	cross-situational statistical learning approach of vocabulary intervention for late-talking toddlers (Prof. Stephanie Stokes)
11:45 to noon	Q&A + break
12:00 to 12:15	Morning sessions round-up
12:15 to 2:00 pm	lunch
2:00 to 2:45 pm	minimal-pair contrast therapy for a child with speech sound disorders (Ms. Cecilia Au)
2:45 to 3:00 pm	Q&A + break
3:00 to 3:45 pm	enhanced conversational recast intervention for a child with language disorder (Dr. Anita Wong)
3:45 to 4:00 pm	Q&A + break
4:00 to 4:15 pm	Afternoon sessions round-up

## Bio-sketch of the presenters and collaborator

### Professor Stephanie Stokes

Stephanie is Professor and Head of Human Communication, Development, & Information Sciences at the Faculty of Education, the University of Hong Kong. She has held professoriate positions in New Zealand, Australia, and the UK as well as Hong Kong, and has practiced as a speech-language pathologist in Australia and the UK. Across her research career, Stephanie has published on speech and language development and disorders in English-, Cantonese-, Dutch-, French-, Danish-, Croatian-, Icelandic-, Bengali-, and Vietnamese-speaking children. Her work has provided evidence of the role of statistical learning in children's development of an expressive lexicon. She and Dr. Wong have established a fruitful international collaboration on the efficacy of approaches to speech and language intervention in preschool children.

### Dr. Anita Wong

Anita Wong is Associate Professor at the Faculty of Education, the University of Hong Kong. She has practiced as a speech-language pathologist in the United States and in Canada. She is currently the Director of Clinical Education for BSc (Speech and Hearing Sciences) program. Dr. Wong's research area is in child language disorders. She has published extensively on Developmental Language Disorder (DLD), previously known as Specific Language Impairment. Her work has led to our understanding of the manifestations of DLD in Chinese speaking preschool children and the implications of DLD on reading development. Dr. Wong is developing a research program on grammar intervention with her doctoral students, in collaboration with colleagues at the University of Hong Kong, the University of Sydney and the University of Arizona on language intervention in cultural and linguistically diverse contexts.

Dr. Carol To (withdrawn)

Carol To is Associate Professor at The Faculty of Education, The University of Hong Kong. She received her clinical qualification as a speech-language pathologist and her PhD from The University of Hong Kong. Carol specializes in speech and language development and disorders in Chinese-speaking children, and children with autism spectrum disorders and speech sound disorders in particular. She serves as a council member of Hong Kong Institute of Speech Therapists (HKIST) and as a board member of the Asia Pacific Society of Speech, Language and Hearing (APSSLH).

Ms. Cecilia Au

Ms. Cecilia Au is a speech-language therapist with extensive clinical experience in speech and language intervention. She has been a Clinical Educator for more than 10 years, supervising and training speech therapy students' work with clients from a range of disordered populations. Her clinical expertise is however in child speech and language disorders. Ms. Au is now the coordinator of a HKU Teaching Development Grant project with a goal to develop a speech therapy efficacy database for child speech and language disorders. She is now finishing her doctoral research on the learning of relative clauses in Cantonese-speaking Children with and without Developmental Language Disorder.

**Collaborator**

Ms Carmela Tin

Carmela is Assistant Lecturer at the Faculty of Education, the University of Hong Kong. She was trained as a speech-language pathologist in Hong Kong and received a master degree in education. She worked with children and teenagers with special education needs in a private clinic and in special schools before joining the Faculty, Carmela is currently the Year 3 Clinical Coordinator for the BSc (Speech and Hearing Sciences) program. Her primary clinical interests are speech, language and communication difficulties in children.