

# Characteristics



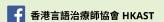
- O Difficulty following instructions, understanding stories and answering questions
- Q Limited vocabulary and difficulty finding words to express thoughts
- Q Difficulty producing grammatical utterances
- Q Limited use of complex sentences
- Q Difficulty sharing information; Unorganized narratives with few details
- Might have trouble staying on topic and taking turns in a conversation
  - 看港言語治療師協會 HKAST



# **Suggestions**



- Get the child's attention before speaking and slow down our speech
- Repeat or stress on keywords
- Encourage children to express themselves, listen patiently and praise their efforts in trying
- Model the correct use of vocabulary and sentence structures, and use facial expressions and gestures
- ✓ Help children expand their utterances
- Read stories together, and use questions and different prompting strategies to help them understand the story content





## What is ...



#### **Developmental Language Disorder (DLD)** is

diagnosed when individuals have difficulty understanding what people say to them, and struggle to express their ideas and feelings, which hinder their academic learning, social life and work.

#### Causes:

• No known cause, but may run in families

#### Related difficulties:

- Common in individuals with attention deficits
- Often linked with dyslexia
- Challenges in communication and social skills





#### Assessment

Speech Therapists will assess an individual's ability to understand and express language, and also their overall communication skills and intent.

### Intervention

Therapy goals are set based on individual needs by:

- Using evidence-based methods to help individuals improve language skills and maximize communication and learning potential
- Teaching parents effective strategies that can be used in daily life to facilitate their children's learning
- Providing training and consultation for teachers to help the students at school



