**Position: Senior Speech Therapist (Specializing in Intellectual Disabilities and Autism)**

**Location:** Towner Gardens School (Kembangan), Woodlands Garden School, Lee Kong Chian Garden School (Margaret Drive), Fernvale Gardens School (Sengkang)

**Type:** Full-Time/Part-Time/Locums

**COMPANY DESCRIPTION**

MINDS has been caring for Persons with Intellectual Disabilities (PWIDs) and their families since 1962.

Grounded in the belief that all PWIDs have innate abilities and talents, MINDS is committed to empowering them and enhancing their quality of life, while advocating for greater inclusivity for PWIDs as a nation.

MINDS is today one of the largest charities in Singapore employing more than 850 staff. With the key focus to expand community-based services, improving the employability of PWIDS, strengthening education, and engendering inclusive community living, MINDS offers a holistic range of services and programmes across the PWIDs' lifespan.

These include schools, employment and training development centres, home-based care services and community-based services to cater to the physical, psychological, environmental and social needs of PWIDs. For more information, please visit www.minds.org.sg.

**Key Responsibilities:**

Working with stakeholders, we are looking for a skilled and compassionate Senior Speech Therapist to join our team and help our clients, predominantly school-aged children with developmental disabilities (e.g. ID, ASD), thrive academically, socially and functionally.

1. **Assessment, Therapy Planning and Implementation:**
	* Conduct thorough assessments to evaluate speech, language, and communication needs tailored to clients with complex needs.
	* Develop and implement customized therapy plans that address each client’s specific challenges and goals, using evidence-based approaches.
	* Deliver targeted individual/group speech and language therapy interventions that support clients in improving their communication skills, social interactions, and academic performance.
2. **Supervision**
	* Conduct supervision sessions for therapists, providing guidance and support to enhance their professional development and clinical skills.
	* Oversee quality assurance activities and participate in clinical audits to ensure adherence to professional standards.
	* Monitor and manage risks related to therapy practices, ensuring compliance with safety standards and maintaining high-quality service delivery.
3. **Collaborative and Teamwork:**
	* Collaborate with special education educators, and other therapists to integrate therapy goals into classroom activities and individual learning plans.
	* Provide training and support to educators and caregivers, such as use of AAC or screening, hence to equip them with strategies to reinforce communication skills outside of therapy sessions.
	* Assist educators and the speech therapy team in designing and planning of curriculum for special education within this population.
	* Work closely with the SLT Lead to develop and evaluate therapy programs, ensuring they align with best practices and client needs.
4. **Administrative and Operational Tasks:**
	* Perform essential clinical administration tasks including detailed documentation of therapy sessions and outcomes, scheduling, and managing therapy materials.
	* Contribute to the smooth operation of the therapy department by participating in meetings, coordinating with other staff members, and supporting departmental initiatives.
5. **Professional Development and Research:**
	* Engage in ongoing professional development through workshops, courses, and training to stay current with the latest advancements in speech-language therapy.
	* Support SLT Lead in research initiatives, as well as to participate in research activities to contribute to the development of innovative practices and improve therapeutic outcomes.

**Qualifications:**

* Bachelor/Master’s degree in Speech-Language Pathology from an AHPC recognised institution.
* Proven 5 years of experience working with school-aged children who have intellectual disabilities and autism.
* Strong ability to work effectively within collaborative, interdisciplinary teams.
* Excellent problem-solving skills and the ability to adapt therapy approaches based on individual needs.
* Empathetic, patient, and passionate about supporting diverse learners in an educational setting.

**Why Join Us?**

* **Impactful Work:** Make a significant difference in the lives of PWIDs by helping them achieve their communication and learning goals.
* **Supportive Team:** Be part of a collaborative and dedicated team focused on creating an inclusive and engaging learning environment.
* **Professional Growth:** Benefit from ongoing training and development opportunities to advance your skills and career.
* **Inclusive Culture:** Join a school that values diversity, equity, and inclusion.