

Project 1:

Identification of Stuttering in School-age Bilingual Cantonese English Speaking Children

Aim of the research:

This research aims to develop a guideline for stuttering(1) identification among Cantonese-English bilingual children in Hong Kong.

Target participants:

We are currently recruiting Cantonese-English bilingual children who do not stutter between the ages of 6 and 12. Participants should not have any hearing, visual, speech, language, or neurodevelopmental disorders. We kindly request your assistance in reaching out to your family members or friends who are eligible to participate in the research.

Commitment:

Participants are required to attend 1 session, lasting around 1-1.5 hours in total, for speech and language assessments and speech recordings. The test will be administered mainly outside normal school hours, so as not to affect the students' learning at school.

Benefits:

Participants who have completed the test will receive a certificate and an informal speech and language assessment report.

This research is approved by the Faculty Research Ethics Committee (FREC) of the Faculty of Education at the University of Hong Kong (Reference number: EAU25122). If you have any questions about the rights of research participants, please contact the HREC, HKU at 3917 5267.

If your family members and friends are interested in participating in the research, please scan the QR code on the poster or click this link to apply:

<https://docs.google.com/forms/d/e/1FAIpQLSdN9PNckZpZyBuBflv6TKXb165Hv1GaRZQLWoXLN-rlRIbYlw/viewform?usp=header>

Should you have any questions, please contact Ms. Kwok (Tel: 6844 7576 or E-mail: kctung@connect.hku.hk).

1. Stuttering is a speech disorder marked by interruptions in the flow of speech, including difficulty initiating a word, and frequent repetitions (e.g., ni, ni, nice to meet you) or prolongations of speech sounds and syllables (e.g., mmmmy name is...)