

Project 2:

Identification and Treatment of Stuttering in School-age Bilingual Cantonese English Speaking Children

Aim of the Research:

This research aims to develop a guideline for stuttering (1) identification and treatment among Cantonese-English bilingual children in Hong Kong.

Target Participants:

We are currently recruiting Cantonese-English bilingual children with stuttering between the ages of 6 and 12. Participants should not have any hearing, visual, speech, language, or neurodevelopmental disorders. We kindly request your assistance in reaching out to your family members or friends who are eligible to participate in the research.

Additionally, the research will include the **free stuttering treatment sessions**

- * Treatment program will be conducted between 2025 Dec and 2026 March.
- * Treatment will take place at the University of Hong Kong or if feasible, we would also like to request permission to borrow a classroom during the treatment week to facilitate the treatment sessions for students and their families.
- * The treatment will consist of five sessions within 1 week, scheduled primarily outside school hours.
- * Pre-treatment assessments will be conducted one week before the treatment begins to ensure the program is tailored to each participant's needs.
- * Post-treatment assessments will be conducted six weeks after the last treatment session to evaluate the effectiveness of the intervention.

Commitment:

Participants will complete several speech and language tests at the University of Hong Kong. The whole test will take about 1-1.5 hours. The test will be administered mainly outside normal school hours, so as not to affect the students' learning at school.

Benefits:

Participants will receive HKD\$200 as a participation reimbursement, and an informal speech and language assessment report will be provided for each participant at the end of the research, treatment will also be provided. As a token of appreciation, we will present each participating school with a Certificate of Participation.

If your family members and friends are interested in participating in the research, please scan the QR code on the poster or click this link to apply:

https://docs.google.com/forms/d/1_QCplGS7cak62vcuAXyXtk6PxDDQpXknPFIPArxcSkA/viewform?edit_requested=true#responses

Should you have any questions, please contact Ms. Chan (Tel: 9140 2234; E-mail: jcly56@connect.hku.hk), Ms. Hsu (Tel: 6677 5128; E-mail: ella3991@connect.hku.hk) or Ms. Kwong (Tel: 5645 0549; E-mail: kwong03@connect.hku.hk)

This research is approved by the Faculty Research Ethics Committee (FREC) of the Faculty of Education at the University of Hong Kong (Reference number: EAU25122). If you have any questions about the rights of research participants, please contact the HREC, HKU at 3917 5267.

1. Stuttering is a speech disorder marked by interruptions in the flow of speech, including difficulty initiating a word, and frequent repetitions (e.g., ni, ni, nice to meet you) or prolongations of speech sounds and syllables (e.g., mmmmy name is...)